

# SCHOOL PROFILE for Paddock Road

**Mission:** The Mission of Paddock Road Elementary is to ensure a program of academic and social excellence and to meet the unique needs of all learners in an innovative, instructional atmosphere, where students are engaged and supported by all stakeholders.

**Vision:** Westside Community Schools will relentlessly pursue innovative educational ideals and promise to personalize learning for every student. We invite the challenge of developing a community of learners who embrace a broader, richer definition of success.

As a result of that vision, we ensure that the following is our **foundation**:

- Ensure a guaranteed and viable curriculum
- Provide best practice instruction supported by high quality, teacher-generated assessments
- Provide a balanced, literacy framework
- Work together in high quality Professional Learning Communities every week
- Take part in ongoing, professional learning

## Who We Are (2015-16)

Enrollment	Overall State Testing -- NeSA Percent Proficient in All Grades Tested
<b>Total Enrollment:</b> 283	<b>Reading:</b> 92%
<b>Attendance Rate:</b> 97.37%	<b>Math:</b> 87%
<b>Free/Reduced Lunch:</b> 38.52%	<b>Science:</b> 92%
<b>Mobility:</b> 5.66%	<b>Writing:</b> 71%
<b>English Language Learners:</b> 2.83%	
<b>Excellence in Youth (gifted):</b> 2.47%	
<b>Special Education:</b> 12.72%	

Nebraska Department of Education State of the School Report, 2016

## Our Building Outcome Focus

### Literacy

- Increase percentage of students scoring proficient or above in reading.
- To increase active participation by providing frequent opportunities to respond to critical content and by providing higher -level and open-ended questions.
- Personalization- To provide voice and choice driving instruction and/or assessment by exploring multiple resources within personalized learning.
- Technology - To purposefully use iPads as instructional tools to support student learning by collaborating with grade level partners and using technology supports.
- Math - Increase percentage of students scoring proficient or above in math.

## Specific Outcomes, Reasons, and Activities

Outcome Focus	Reason	Activity
Increase the number of students scoring proficient or above in district, state, and national assessments - focusing on math and literacy.	At Paddock Road we have seen positive growth in reading proficiency. Our goal is to maintain a continued focus in this area so that we continue to see this growth. Additionally, our goal is to use similar practices with math instruction and hope we see similar growth in math proficiency.	Meet with regularity to analyze student data, and make informed decisions on interventions and additional classroom strategies that will support student growth in this area.
Our goal is to identify and utilize teaching strategies in each classroom that will increase student engagement and get all students excited about learning.	We know when students are engaged, they are learning. With the addition of an instructional coach to PR, we are able to increase staff professional development and provide a focus on strategies to increase student engagement.	As a district focus, there has been ongoing professional development for staff in this area. At PR, we are developing resources for teachers to access particular strategies and to reflect on the implementation of these strategies in their classrooms.
Providing each student choice and flexibility in their learning.	As a school, our goal is to maximize learning, engage all students, and stimulate creativity by utilizing different processes so that our teachers have the ability to meet the needs of each student in a unique way.	At Paddock Road, we make getting to know our students' interests, skills, and abilities a primary focus. As a result, we are able to provide a variety of unique experiences to show that they are learning. This occurs at the classroom level as well as school-wide opportunities such as enrichment clusters.
Increasing the use of technology to support student learning at a deeper level.	At Paddock Road, our goal is to utilize technology in a way that does not simply enhance learning, but rather transforms learning for each student.	As a school, we provide opportunities for staff to share with other staff members how they are utilizing technology to transform learning in their classrooms. Additionally PR utilizes a committee that focuses on sharing applications & tech use that helps redesign learning and provides for the creation of new tasks to support learning within each classroom.

## Our Design Teams and an overview of our work:

Work Groups	Completed Tasks and Future Work
Literacy	<p>Literacy and writing survey administered to certified staff, with results of survey shared with staff.</p> <p>Future work: Discuss current literacy initiative            Invite District rep - writing            Identify best practice in reading/writing and show the correlation of how reading/writing are connected and impact one another.</p>
Active Participation	<ul style="list-style-type: none"> <li>· Work to clear up misconceptions regarding active participation</li> <li>· Work to develop non-evaluative data instrument</li> <li>· Create a common form to gather information about what teachers are already doing in different subject areas for active participation. Generate video examples with willing teachers</li> <li>· Create staff-reflection tool</li> <li>· Create lesson plans for more difficult content areas to include active participation</li> </ul>
Personalization	<ul style="list-style-type: none"> <li>· Find a way to collect data of what is already occurring</li> <li>· Allow all staff to access and add ideas - shared document has been created for staff</li> <li>· Find ways to share one or two ideas at a time (staff meetings, staff notes, etc.)</li> <li>· Establish specific days where a theme is centered around providing student choice.</li> </ul>
Technology	<ul style="list-style-type: none"> <li>· Find comfort level with use of technology for all staff. Identify a data instrument to collect information</li> <li>· Identify how to make technology usage more equitable between classrooms</li> <li>· Incorporate days where a theme is centered around using technology.</li> <li>· Possibility of Google classroom as a whole building initiative</li> </ul>
Math	<ul style="list-style-type: none"> <li>· Determined goals - number sense across all grades, math fact fluency</li> <li>· Identified types of data to be analyzed</li> <li>· Establish professional learning using best practice in number sense</li> </ul>
PBiS Team	<p>The Positive Behavior Intervention and Support (PBiS) team works to establish and maintain a positive school environment through a focus on school-wide behavior expectations: Be Safe, Be Respectful, and Be Responsible. The PBiS team has representation from classroom teachers, special education teachers, school mental health professionals, our building coach, parents, the club director, an educational assistant, and administrators. This year, the focus of the PBiS team is to increase communication of practices and data with both the school and community, utilize a new program for monitoring behavior, and increase an understanding of school and classroom procedures.</p>