



SCHOOL PROFILE FOR PADDOCK ROAD ELEMENTARY

Mission: The Mission of Paddock Road Elementary is to ensure a program of academic and social excellence and to meet the unique needs of all learners in an innovative, instructional atmosphere, where students are engaged and supported by all stakeholders.

Vision: Westside Community Schools will relentlessly pursue innovative educational ideals and promise to personalize learning for every student. We invite the challenge of developing a community of learners who embrace a broader, richer definition of success.

As a result of that vision we ensure that the following is our **Foundation:**

- Ensure a guaranteed and viable curriculum
- Provide best practice instruction supported by high-quality, teacher-generated assessments
- Provide a balanced, literacy framework
- Work together in high-quality Professional Learning Communities every week
- Take part in ongoing, professional learning

WHO WE ARE

2017-18 Demographics

Total Attendance: 272
Excessive Absenteeism: 4.14%
 (16+ days in 2016-17)
Free/Reduced Lunch: 41.18%
English Language Learners: 3.68%
Excellence in Youth -
 (gifted) grades 3-6: 5.51%
Special Education: 13.60%

2016-17 Overall State Testing -- NeSA Percent Proficient in All Grades Tested

	3rd	4th	5th	6th
English Language Arts	83	76	54	57
Math	100	71	83	83
Science (only grade tested)			77	

Nebraska Educational Profile dated December 1, 2017

OUR BUILDING OUTCOME FOCUS

1. Increase percentage of students scoring proficient or above in reading.
2. To increase active participation by providing frequent opportunities to respond to critical content and by providing higher-level and open-ended questions.
3. Personalization - To provide voice and choice driving instruction and/or assessment by exploring multiple resources within personalized learning.
4. Technology - To purposefully use iPads as instructional tools to support student learning by collaborating with grade level partners and using technology supports.
5. Math - Increase percentage of students scoring proficient or above in math.

SPECIFIC OUTCOMES, REASONS AND ACTIVITIES

OUTCOME FOCUS	REASON	ACTIVITY
<p>Increase the number of students scoring proficient or above in district, state and national assessments; focusing on math and literacy.</p>	<p>At Paddock Road we have seen positive growth in reading proficiency. Our goal is to maintain a continued focus in this area so that we continue to see this growth. Additionally, our goal is to use similar practices in math instruction and hope we see similar growth in math proficiency.</p>	<p>Meet with regularity to analyze student data, and make informed decisions on interventions and additional classroom strategies that will support student growth in this area.</p>
<p>Our goal is to identify and utilize teaching strategies in each classroom that will increase student engagement and get all students excited about learning.</p>	<p>We know when students are engaged, they are learning. With the addition of an instructional coach to Paddock Road, we are able to increase purposeful professional learning for our staff and provide a focus on strategies to increase student engagement.</p>	<p>As a District focus, there has been ongoing professional learning for staff in this area. At Paddock Road, we are developing resources for teachers to access particular strategies and to reflect on the implementation of these strategies in their classrooms.</p>
<p>Provide each student choice and flexibility in their learning.</p>	<p>As a school, our goal is to maximize learning, engage all students, and stimulate creativity by utilizing different processes so that our teachers have the ability to meet the needs of each student in a unique way.</p>	<p>At Paddock Road, we make getting to know our students' interests, skills and abilities a primary focus. As a result, we are able to provide a variety of unique experiences to show that they are learning. This occurs at the classroom level, as well as school-wide opportunities such as enrichment clusters.</p>
<p>Increase the use of technology to support student learning at a deeper level.</p>	<p>At Paddock Road, our goal is to utilize technology in a way that does not simply enhance learning, but rather transforms learning for each student.</p>	<p>As a school, we provide opportunities for staff to share with other staff members how they are utilizing technology to transform learning in their classrooms. Additionally, Paddock Road utilizes a committee that focuses on sharing applications and technology use that helps redesign learning and provides for the creation of new tasks to support learning within each classroom.</p>



OUR DESIGN TEAMS AND AN OVERVIEW OF OUR WORK:

DESIGN TEAM	COMPLETED TASKS AND FUTURE WORK
<p>Active Participation</p>	<ul style="list-style-type: none"> • Provide rationale for the importance of getting all students engaged in learning • Clear up misconceptions regarding active participation • Gather information about what teachers are already doing in different subject areas to engage all learners and share out with whole staff • Utilize instructional coach and peer mentors to plan for active participation in all content areas • Send out monthly tips regarding active participation (e.g. strategies, planning for active participation) • Develop form for teachers to receive meaningful data and feedback that also includes questions for teacher self-reflection
<p>Literacy</p>	<p>Literacy and writing survey administered to certified staff, with results of survey shared with staff. Shared ideas on fluency work. Administered sight words K-2, and oral reading check for grades 1-6. Instructional routines implemented in grades K-1. 6 Minute Solution for fluency instruction added in 2nd, 5th, and 6th grades.</p> <p>Future work:</p> <ul style="list-style-type: none"> • Discuss current literacy initiative • Identify best practice in reading/writing and show the correlation of how reading/writing are connected and impact one another • Ongoing informal assessments for flexible grouping in reading and writing • Provide feedback in order to make ELA curriculum map more user friendly • Develop take home reading materials for students in grades K-2 • Continue pushing out literacy tips to teachers • Begin at home reading tips to add to Paddock and classroom newsletters
<p>Math</p>	<p>Increase percentage of students scoring proficient or above in math</p> <ul style="list-style-type: none"> • Determined goals - number sense across all grades, math fact fluency • Identified types of data to be analyzed; gather data three times a year after benchmarking/MAPS and decide how to best use data, report card data • Establish professional learning using best practice in number sense • Analyze Title Math process at Paddock Road <ul style="list-style-type: none"> ○ Number of students receiving interventions ○ Explore intervention procedures vs. in class support
<p>PBiS Team</p>	<p>The Positive Behavior Intervention and Support (PBiS) Team works to establish and maintain a positive school environment through a focus on school-wide behavior expectations: Be Safe, Be Respectful, and Be Responsible. The PBiS team has representation from classroom teachers, special education teachers, school mental health professionals, our building coach, parents, the club director, an educational assistant, and administrators. This year, the focus of the PBiS team is to provide professional learning on teaching classwide skills, establishing consistent consequences, and strategies for responding to negative behaviors. The team also frequently looks at office referral data and creates plans for the school accordingly.</p>

Personalization

- The personalization team created two surveys to collect data. The first survey gathered information about how often teachers are using voice and choice. The second surveyed students and their attitudes about the personalized learning that takes place in their lives.
- A working document has been created for staff to access different strategies and techniques to incorporate the five aspects of personalized learning in their classroom.
- Collaboration with the District Personalized Learning personnel is taking place.
- Paddock Road staff continues to complete the district personalized learning professional development.
- Weekly tips, suggestions and ideas are provided to staff.

Technology

- Changed our goal to align with the district Strategic Plan.
- Developed a quarterly survey to assess the staff knowledge and implementation of the SAMR model.
- Surveyed the staff on their comfort level with the SAMR model.
- Created a review presentation of the SAMR model for staff based on responses received.
- Planned to release a bi-weekly tip for implementing the SAMR model at the modification and redefinition levels.
- Partnered with the personalized learning working group to combine resources.